

**Thurs 20th June**

08.00-09.00								
09.15-10.00								
09.15-09.25 <b>Welcome:</b> Local Organising Committee								
09.25-09.40 <b>Official Opening:</b> Prof. Kerstin Mey, Vice President Academic Affairs & Student Engagement, University of Limerick								
09.40-09.50 <b>IAWE Welcome:</b> Prof. Kingsley Bolton, Executive Director IAWE								
10.00-11.00								
11.00-11.30								
Plenary: Prof. Raymond Hickey (University of Duisberg-Essen)								
Break: tea, coffee & refreshments served in KBS foyer								
Parallel sessions	KBG-10	KBG-11	KBG-12 (Plenary Rm)	KBG-13	KBG-14	KBG-15	KBG-16	KB1-15
Session Chair	David Atkinson	Angela Farrell	Deborah Tobin	Mario Saraceni	Mairead Moriarty	Markku Filppula	Werner Botha	Arne Peters
11.30-12.00	<b>O'Sullivan, Joan</b> Making the vernacular spectacular?: Indexicality in radio advertising in Ireland.	<b>Yeh, Aiden</b> The intelligibility of Taiwanese English using web-based automatic speech recognition software	<b>Matsuda, Aya</b> Evolving roles of literature courses in EIL teacher preparation programs	<b>Meierkord, Christiane</b> Perceptions of ‘central’ and ‘peripheral’ in Uganda and Rwanda	<b>Song, Kyong-Sook</b> Peripherality and centrality of world Englishes in ESP	<b>Kirk, John</b> Second generation ICE corpora: Textual categories and changing language worlds	<b>Sharma, Shyam</b> Taking a rhetorical view of world Englishes	<b>Buschfeld, Sarah &amp; Schröder, Anne</b> Investigating the present perfect in Namibian English
12.00-12.30	<b>Martin, Elizabeth</b> English-to-French translation practices in international advertising	<b>Tsantila, Natasha &amp; Lopriore, Lucilla</b> A WE perspective on listening activities from classrooms in the periphery	<b>Dogancay-Aktuna, Seran &amp; Hardman, Joel</b> The competition of peripheral normativities and central norms in English language teacher education	<b>Pakir, Anne</b> English in Singapore: Global on the periphery and the local in the centre	<b>McHenry, Tracey</b> World Englishes and tourism	<b>Amador-Moreno, Carolina</b> A historical overview of embedded inversion in Irish English	<b>Van Rooy, Bertus</b> Are we done with world Englishes, or has it still something to say?	<b>Wilson, Guyanne</b> Agreement with collective nouns in Caribbean Englishes
12.30-13.00	<b>Zähres, Frederic</b> Namibian English(es) on YouTube		<b>Barratt, Leslie</b> Strategies for infusing WE throughout education	<b>McLellan, James</b> Brunei English: An endangered variety?	<b>Mohr, Susanne</b> Motivations for language choices in tourist-host interactions in Zanzibar	<b>Davis, Daniel</b> An early example of Irish English	<b>Friedrich, Patricia</b> WE, IEL, and ELF: Where do you stand and where do WE fit?	<b>Wilson, Guyanne &amp; Westphal, Michael</b> New Englishes new methods: Language attitude research on Caribbean Englishes
13.00-14.30								
Lunch @ KBS								
Parallel sessions	KBG-10	KBG-11	KBG-12 (Plenary Rm)	KBG-14	KBG-15	KBG-16	KB1-15	
Session Chair	Joan O'Sullivan	Mairead Moriarty	Jane Seely	Christopher Fitzgerald	Ana Maria Terrazas Calero	Maria Reider	Kingsley Bolton	
14.30-15.00	<b>Bhatia, Tej</b> Exploring Taboo Advertising in India	<b>O'Dwyer, Fergus</b> The functions of collegial humour in Irish English	<b>Schmalz, Mirjam</b> The interplay of language perceptions and education in St. Kitts	<b>Westphal, Michael</b> Question tags across Englishes and text types: A corpus-pragmatic analysis	<b>Filppula, Markku</b> The variable fortunes of the were subjunctive in varieties of English	<b>Saenkhum, Tanita &amp; Duran, Chatwara S.</b> Language ideology and native English speaker privilege in academia	<b>Botha, Werner</b> ‘leh’ as a feature of Singapore English	
15.00 - 15.30	<b>Moody, Andrew</b> American and English voices in British popular music	<b>Ademola-Adeoye, Feyi</b> Cultural referencing and the intelligibility of online Nigerian humour	<b>Highet, Katy</b> Socioeconomic factors and their impact on perceptions of English in India	<b>McGarry, Theresa-Marie &amp; Michieka, Martha</b> First person plural in letters to the editor in two post-colonial contexts	<b>O'Keeffe, Anne &amp; Mark, Geraldine</b> Adjectives in varieties of spoken English	<b>Arcenas, Stella Marie G.</b> The linguistic features of English in Philippine classrooms	<b>Sewell, Andrew</b> Kongish: The real Hong Kong English?	
15.30 - 16.00	<b>O'Sullivan, Jack</b> Identity construction in Limerick rap music	<b>Shodipe, Mojisola</b> Sociolinguistic variation in Nigerian English lexicoining in new media communication	<b>Fernando, Dinali</b> Sri Lankan English in the classroom	<b>Khedun-Burgoine, Brittany &amp; Kiaer, Jieun</b> How speakers of world Englishes mediate the forms and meanings of Korean kinship terms	<b>McCarthy, Michael, Clancy, Brian &amp; Vaughan, Elaine</b> Understatement in British and Irish English conversations	<b>Schmied, Josef</b> Comparing non-native metalanguage developments in Chinese English MA and PhD theses	<b>La Causa, Lucia</b> Egyptian English as a new English variety	
16.00 - 16.30								
Break: tea, coffee & refreshments served in KBS foyer								
Parallel sessions	KBG-10	KBG-11	KBG-12 (Plenary Rm)	KBG-14	KBG-15	KBG-16		
Session Chair	Andrew Moody	Mairead Moriarty	Angela Farrell	Michael Westphal	Maria Reider	Elaine Vaughan		
16.30 - 17.00	<b>Lehnen, Lisa; Schulz, Ninja &amp; Biewer, Carolin</b> English in the peripheries and centres of megacities: Exploring the case of Hong Kong	<b>Bélanger, Christine &amp; Saraceni, Mario</b> English in public signage in Germany: Reflections on the irrelevance of Brexit and the rise of nationalism	<b>Callies, Marcus &amp; Hehner, Stefanie</b> English as an International Language in teacher education in Germany	<b>Espino, Jovie D.</b> Battling linguistic imperialism in Philippine schools	<b>Van Olmen, Daniel</b> Adverbs of weak epistemic possibility in world Englishes	<b>Beloglazova, Elena V.</b> Foreign-culture-oriented English: Yet another in the family of world Englishes		
17.00 - 17.30			<b>Hehner, Stephanie</b> Teacher students' cognitions regarding language norms and variation in the English language classroom		<b>Abdou, Noura</b> Innovation and variation in varieties of English	<b>Biermeier, Thomas</b> Word-formation in New Englishes revisited: New insights from GloWbE and the NOW corpus		
17.30 - 18.30								
Plenary: Prof. Helen Kelly-Holmes (University of Limerick, Ireland)								
18.30-20.00								
Welcome reception, KBS Foyer								

Fri 21st June								
07.45-09.00								
Registration, Day 2: Kemmy Business School Foyer								
Parallel Sessions	KBG-10	KBG-11	KBG-12 (Plenary Rm)	KBG-13	KBG-14	KB1-15	KBG-15	KB1-16
Session Chair	Maggie Bonsey	Mario Sareceni	Christopher Fitzgerald	Maria Reider	Robert Weekly	Angela Farrell	Kingsley Bolton	Mark Ryan
09.00 -09.30	<b>Hilgendorf, Suzanne</b> Peripheries and centers, or plurality with inclusivity?	<b>Chan, Jim Y.H.</b> Forty years of world Englishes research and its impact on English language education in Hong Kong	<b>O'Regan, John</b> Capital and the hegemony of English in a capitalist world-system	<b>Proshina, Zoya G.</b> Challenges in describing one's own variety	<b>Watanabe, Yutai</b> Perfectionism: A Japanese ideology towards a native-like accent in the EIL paradigm	<b>Lopriore, Lucilla &amp; Sperti, Silvia</b> Teachers' and learners' emerging needs in multilingual classrooms	<b>Kurt, Yavuz &amp; Bayyurt, Yasemin</b> English language education in higher education institutions in Turkey	<b>Neubert, Cornelia</b> The vowels of Black South African English: Results from a sociophonetic study
09.30-10.00	<b>Hino, Nobuyuki &amp; Oda, Setsuko</b> Struggling with the peripherality of the Expanding Circle toward equality	<b>Blair, Andrew</b> Competence and norms in English language pedagogy	<b>Farrell, Angela</b> The varieties of English used as implicit target models in the EFL classroom in Ireland	<b>Ssempuuma, Jude</b> Left dislocation in Ugandan English	<b>Meierkord, Christiane; Rottschäfer, Stefanie &amp; Bektas, Christine</b> Attitudes towards accents of 'central' and 'peripheral' Englishes in Uganda	<b>Cavalheiro, Lili; Guerra, Luis &amp; Pereira, Ricardo</b> Portuguese students' and teachers' perceptions and practices in multilingual classrooms	<b>Ahn, Hyejeong; Bolton, Kingsley &amp; Botha, Werner</b> English-Medium Instruction (EMI) in South Korean higher education	<b>Brato, Thorsten</b> The vowel system of Botswana English
10.00-10.30	<b>Jansen, Sandra</b> The obsolescence of traditional local structures in the periphery	<b>Onysko, Alexander</b> Centers and peripheries? A view from the language contact typology of world Englishes	<b>Deneire, Marc</b> ELT in France: Serving cultural, social, and educational Jacobinism	<b>Peters, Arne &amp; Siebers, Lucia</b> Syntactic and cognitive sociolinguistic constraints on left dislocation in Black South African English	<b>Schreiber, Brooke &amp; Jansz, Mihiri</b> Breaking down native-speakerism though online intercultural collaborations	<b>Tishakov, Therese; Flognfeldt, Mona; Tsagari, Dina &amp; Surkalovic, Dragana</b> Multilingual competences and English language learning/teaching in Norway	<b>Vida-Mannl, Manuela &amp; Bongartz, Christiane</b> English as a common denominator? Englishes in higher education in the divided island of Cyprus	<b>Gilner, Leah</b> A functional assessment of vowel systems of several varieties of world Englishes
10.30-11.00								
Break: tea, coffee & refreshments served in KBS foyer & Poster Session in KBS Foyer								
Parallel Sessions	KBG-10	KBG-11	KBG-12 (Plenary Rm)	KBG-13	KBG-14	KB1-15	KBG-15	KB1-16
Session Chair	Mairead Moriarty	Carolina Amador Moreno	Christopher Fitzgerald	Maggie Bonsey	Mark Ryan	Therese Tishakov	Mario Sareceni	Freda Mishan
11.00-11.30	<b>Lynch, Sara &amp; Neuenschwander, Christoph</b> The presence of Hawaiian English on Kosrae	<b>Fors, Nils-Olov &amp; Soames, Carole-Ann</b> The academic communicative practices of international students at a Swedish university	<b>Vaicekauskienė, Loreta</b> Global English as part of the indexical field of local linguistic resources	<b>Bibi, Ayesha</b> Problems in learning English at intermediate level in Pakistan: A case of District Hattain, AJK	<b>Santiago, Lilia Quindeza-</b> 'Taglishkano'	<b>Tsantila, Natasha</b> Enriching EFL multilingual classrooms: Teachers' and students' insights from the expanding circle	<b>Akynova, Damira; Aimoldina, Aliya &amp; Azhigitova, Assel</b> English in Kazakhstan's tertiary education	<b>Brato,Thorsten; Meer, Philipp; Matute Flores, Jose</b> The study of vowels in New Englishes: A comparison of different methods
11.30-12.00	<b>Ugwuanyi, Kingsley</b> Centring the peripheral: The role of acceptability and ownership studies—	<b>Mohr, Susanne &amp; Jansen, Sandra</b> Prescriptivism in English language academic publishing	<b>Ehrenreich, Susanne; Judith Boveleth; Sabrina Hesper; Marie-Sophie Klammer; Hinrika Stache</b> Introducing students to the world of EIL and ELF: IAWE 2019 as part of teacher education and professional development	<b>Kiani, Zafeer Hussain &amp; Bibi, Ayesha</b> Phonological variation in Pakistani English: An acoustic analysis of English phonemes	<b>Bergh, Gunnar &amp; Ohlander, Sölve</b> A special kind of world English: Football language as a global lingua franca	<b>İnal, Dilek; Kerestecioğlu, Feza; Bayyurt, Yasemin &amp; Akıncioğlu Mustafa</b> Problematizing EMI programs in Turkish higher education	<b>Lin, Benedict &amp; Bolton, Kingsley</b> English-medium instruction in Cambodian higher education	<b>Heps, Dominik &amp; Himmel, Marie-Christin</b> The case of /r/ in the Philippines
12.00-12.30		<b>Salazar, Danica</b> World Englishes in the Oxford English Dictionary			<b>Skybina, Valentyna &amp; Bytko, Nataliya</b> Caribbean-Creole lexicography: An overview	<b>Bayyurt, Yasemin; İnal, Dilek &amp; Bektas-Yüksel, Sezen</b> Changing linguistic landscapes and the need for an ENRIChed WE/ELF-aware pedagogy in Turkey	<b>Medfouni, Imene</b> A new model of the expansion of EMI from the perspective of world Englishes	<b>Schulte, Marion &amp; O'Dwyer, Fergus</b> A sociophonetic study of word-final /t/ in Dublin English
12.30-13.30								
Lunch								
13.30-14.30								
Plenary: Dr Isabel Pefianco Martín (Ateneo de Manila University)								
Parallel Sessions	KBG-10	KBG-11	KBG-12 (Plenary Rm)	KBG-13	KBG-14	KB1-15	KBG-15	KB1-16
Session Chair	Freda Mishan		Mark Ryan	Brian Clancy	Yousef Alhassan	Maggie Bonsey		Christopher Fitzgerald
14.30-15.00	<b>Lee, Daniel Denian &amp; Low, Ee-Ling</b> Examining the acoustic reality of an Outer and an Expanding Circle variety	<b>Degani, Marta &amp; Onysko, Alexander</b> From Māori English to Aotearoa English	<b>D'Angelo, James &amp; Ike, Saya</b> English in Japan: The applicability of the EIF model	<b>Weekly, Robert</b> Examining the corrective feedback practices of EAP teachers in a Sino-British university	<b>Rivlina, Alexandra A.</b> English-Russian interaction in Runet domain names	<b>Coetzee Van Rooy, Susan</b> Exploring the alchemy of English via the language portraits of multilingual South African students		<b>Rajapakse, Agra</b> The scale of phonetic variation as a research tool for describing phonetic variation in Sri Lankan English (SLE)

Fri 21st June								continued
Parallel Sessions	KBG-10	KBG-11	KBG-12 (Plenary Rm)	KBG-13	KBG-14	KB1-15	KBG-15	KB1-16
Session Chair		Jane Seely	Mark Ryan	Brian Clancy	Yousef Alhassan	Maggie Bonsey		Christopher Fitzgerald
15.00-15.30	<b>Aseh, Fidelis</b> Outer and Inner Circle rhetoric specificity in political discourse	<b>Leimgruber, Jakob &amp; Rüdiger, Sofia</b> From Korea to Taiwan: Research on peripheral East Asian Englishes	<b>van den Hoven, Melanie</b> English-medium policies and English conversational patterns in the UAE	<b>Asante, Mabel</b> Domains of language use by English language learners and educators in a Ghanaian metropolis	<b>Kachoub, Bouchra</b> English use in Moroccan media	<b>Schröder, Anne &amp; Schulte, Marion</b> Namibia's linguistic landscapes in Windhoek and Swakopmund	<b>Pujastuti, Ani</b> Negotiating accommodative communication strategies in a multilingual workplace in the U.S.	<b>Cowie, Claire &amp; Elliott, Zuzana</b> Lexical set membership in contact varieties of English: BATH and TRAP in Indian English

15.30-16.00	<b>Fang, Nina</b> Diverse realities in second generation migrant writing in Australia	<b>Cushing, Ian &amp; Saraceni, Mario</b> Metaphors of English: A metalinguistic analysis of the spread, reach and life of English	<b>Schulz, Ninja</b> “I did try it... Tried it” – The use of auxiliary DO in affirmative declaratives in Asian Englishes	<b>Tobin, Deborah</b> A critical discourse analysis of self-perceptions of teachers within the private English-language school sector in the Republic of Ireland	<b>Lebedeva, Ekaterina</b> Creative translingualism: Russian English in Olga Grushin's novels	<b>Aimoldina, Aliya; Akynova,Damira; &amp; Akzhigitova, Assel</b> English in the linguistic landscape of Kazakhstan	<b><del>Ubong-Ekerete, Josiah &amp; Emmanuel Ntun-Eyam</del></b> <del>Stress-timed or tone-timed English: Investigating high tone realisations in Nigerian Spoken English</del>	<b><del>Eldho, Elizabeth</del></b> Contextualizing English in South India: Some evidence of phonological variations
16.00-16.30	Break: tea, coffee & refreshments served in KBS foyer							
16.30-17.30	Plenary: Prof. SN Sridhar (Stony Brook University, USA)							
19.00-onwards	Gala Dinner - The Strand Hotel							

Sat 22nd June							
Parallel Sessions	KBG-10	KBG-11	KBG-12 (Plenary Rm)	KBG-13	KBG-14	KBG-15	KB1-16
Session Chair	Angela Farrell	Christopher Fitzgerald	Mark Ryan	Maria Reider	Daniel Davis	Deborah Tobin	Maggie Bonsey
09.30-10.00	<b>Alanazi, Hasaa &amp; Murray, Liam</b> The training of Saudi pilots, world Englishes, and personal motivation in SLA	<b>van den Doel, Rias</b> Investigating Dutch Englishes: A diachronic perspective	<b>Bong, Hyun-Kyung Miki &amp; Tsuzuki, Masako</b> Observing English from a slight distance and 'The Remains of the Day' by Kazuo Ishiguro	<b>Maridevaru, Mahendra</b> English in the Dalit context	<b>Punnoose, Reenu</b> Effects of gender and school type on rhoticity in urban Indian English	<b>Terrazas Calero, Ana Maria &amp; Amador Moreno, Carolina</b> Indexing identity through pragmatic markers in Irish fiction	<b>Isingoma, Bebwa</b> Politeness strategies in Ugandan English
10.00-10.30	<b>Rodriguez, Maxine Rafaella C. &amp; Go, Christian</b> A semiotic approach to the marketing of Lego in Singapore	<b>Borlongan, Ariane Macalinga A</b> diachronic investigation of Philippine English in relation to American English	<b>Schneider, Edgar W.</b> Artistic re-creation of grassroots English: Ideologies and structures in English Vinglish	<b>Lebedeva, Irina</b> Instagram Russian English as a mirror of Russian linguacultural identity	<b>Wong, Catherine</b> The Singlish rewriting of ‘The Three Little Pigs Lah’ and ‘The Red Riding Hood Lah’	<b>Radaviciute, Jurate</b> Devoid of (e)motion: Farah’s story	<b>Leimgruber, Jakob, Choo, Jessica &amp; Lim, Junjie</b> (bo)jio and its variants in Singlish WhatsApp messages
10.30-11.00	<b><del>Fu, Hanyang</del></b> <del>The bilingual creativity of Chinese writers</del>	<b>Nguyen, Mai &amp; Sundkvist, Peter</b> English in Vietnam: Past, present, and future	<b>Li, Michelle</b> When Chinese Pidgin English took centre stage	<b>M. Patil Akshay &amp; Kumar, Rajesh</b> The use of English in Bengaluru's Kannadiga identity		<b>Quinn, Veronika; Dunková, Jiřina &amp; Hovorka, Marek</b> Literary creativity in the age of globalized English	
11.00-11.30	Break: tea, coffee & refreshments served in KBS foyer						
11.30-12.30	Plenary: Prof. Marianne Hundt (University of Zurich, Switzerland)						
12.30- 13.30	IAWE Business Meeting: KBG-12 (Plenary Room) & Closing of Conference						
13.30 - 14.30	Lunch						

